

BOYS 2 MEN

PROGRESS REPORT (PASS-PORT)

Student's Name: _____

_____ Date

School Name: _____

Circle the corresponding conduct that best describes the student's action for the week.

SCIENCE:

Grade: A B C D F **Attitude:** E S F₁ N/I U **Effort:** E S F₁ N/I U

Teacher's Signature: _____

Circle the corresponding conduct that best describes the student's action for the week.

MATH:

Grade: A B C D F **Attitude:** E S F₁ N/I U **Effort:** E S F₁ N/I U

Teacher's Signature: _____

Circle the corresponding conduct that best describes the student's action for the week.

SOCIAL STUDIES/HISTORY:

Grade: A B C D F **Attitude:** E S F₁ N/I U **Effort:** E S F₁ N/I U

Teacher's Signature: _____

Circle the corresponding conduct that best describes the student's action for the week.

ENGLISH/LITERATURE:

Grade: A B C D F **Attitude:** E S F₁ N/I U **Effort:** E S F₁ N/I U

Teacher's Signature: _____

Circle the corresponding conduct that best describes the student's action for the week.

ELECTIVE COURSE:

Grade: A B C D F **Attitude:** E S F₁ N/I U **Effort:** E S F₁ N/I U

Teacher's Signature: _____

Parent / Guardian Comments & Signature:

Legend:

A – Excellent B – Satisfactory C – Fair D – Needs Improvement F – Unsatisfactory

E – Excellent S – Satisfactory F₁ – Fair N/I – Needs Improvement U – Unsatisfactory

